

The Power of Assessment Webinar Series – Module 10 (Formative Assessment Strategies)

Activity #1 – Common Formative Assessments

Answer **ONE (1)** of the questions below regarding common formative assessments.

- 1) How might you and/or your colleagues find the motivation to create more common assessments?*
- 2) How might you and/or your colleagues make the time to utilize more common assessments?*
- 3) How might you and/or your colleagues ensure your discussions around common assessment results are more productive?*
- 4) How might you and/or your colleagues more effectively use common assessment results to influence future instructional decisions?*

Activity #2 – Hinge Questions

Answer **ONE (1)** of the questions below regarding hinge questions:

- Reflect on any successful experiences you've had using hinge questions? What made them successful? What enhancements could you make to maximize results?*
- What course (elementary) or topic (MS/HS) could you see yourself introducing hinge questions? Describe your initial implementation thoughts?*

Activity #3 – Self-Assessment

Colored Cups	Thumbs	Fist to Five
Student Reflections	Highlighters	Checklists

Above are a few of the self-assessment strategies discussed. Use this list to guide your answer the questions below.

Which 2 self-assessment strategies would/could you see yourself incorporating into your current instructional routines?
How will these strategies improve the instructional experience for your students?

References

- Classroom Assessment for Student Learning: Doing it Right – Using it Well by Rick Stiggins, Jan Chappuis, Judy Arter, and Steve Chappuis.
- Seven Strategies of Assessment for Learning by Jan Chappuis
- Ten Things that Matter from Assessment to Grading by Tom Schimmer.
- Embedded Formative Assessment by Dylan Wiliam
- How to Create and Use Rubrics for Formative Assessment & Grading by Susan M. Brookhart
- Visible Learning by John Hattie